

# Math 110, Fall 2009

Course Syllabus, Call # 80232 and 80233

<b>Title:</b>	College Algebra
<b>Text:</b>	<i>College Algebra, Math 110,</i> <i>custom edition for CSUSB,</i> by Swokowski, Cole.
<b>Classroom:</b>	JB 111 for # 80232, JB 258 for # 80233
<b>Meeting time:</b>	12-1:50 PM, Tuesdays and Thursdays for # 80232 2-3:50 PM, Tuesdays and Thursdays for # 80233
<b>Instructor:</b>	Dr. Corey Dunn
<b>Dr. Dunn's Office:</b>	JB 322
<b>Dr. Dunn's E-mail:</b>	cmdunn "at" csusb.edu
<b>Dr. Dunn's Phone:</b>	(909) 537-5368
<b>Final Exam Date:</b>	Tuesday December 8th, 12-1:50 for # 80232 Thursday December 10th, 2-3:50 PM for # 80233
<b>Exam Dates:</b>	<b>Midterm:</b> 11/5 for both classes <b>Quiz</b> 10/27, 12/1 in both classes.
<b>Furlough Dates:</b>	9/25, 10/6, 10/22, 11/25, 11/30, 12/11. 11/26, Thanksgiving, no classes!!! Yay!
<b>Office Hours:</b>	4-6 Mondays and Wednesdays, or by appointment. (appointment must be made ahead of time)
<b>Course Website:</b>	<a href="http://www.math.csusb.edu/faculty/dunn/110-094/110-094.html">http://www.math.csusb.edu/faculty/dunn/110-094/110-094.html</a> (a copy of this syllabus may be found there)

## General Information

1. **Information on Grading:** The grading will be on a standard percentage basis, with the ranges of A for 90-100%, B for 80-89%, C for 70-79%, etc. The grades will be computed as follows:

Quiz average:	30%
Midterm:	30%
Final Exam:	40%

2. **Information on Homework:** There will be no homework that is collected or evaluated for credit. For each section that we cover, I will give you some problems to try (at home) which will test your understanding of a particular topic, and the quiz and exam questions will look very similar to the questions assigned in class—these questions will not be collected or evaluated, although you may wish to go over any questions you have with me in my office hours. What that means is that you don't have to do any homework if you don't want to, but since the quizzes and exams will be based on these questions and subjects, it is in your interest to spend time on these on your own. I strongly suggest doing as many questions as you feel the need to do on your own, and I am always happy to spend some time in class answering any questions you have—homework related or not.

3. **Information on Quizzes:** There will be 2 quizzes this term, the dates are given above. You'll notice that each quiz is about 1 week before each of the exams, and that quizzes are worth less than the exams. This way the quizzes are a good practice for the exams, and if you screw up the quiz it won't be as bad as screwing up the exam. The quizzes will usually be during the first 20 minutes of class.
4. **Information on Exams:** There will be one midterm exam which begins at the start of class. The date is above, and they will usually take place during the first hour of class time – don't assume the test is during the last hour and come late.
5. **Information on the Final Exam:** The final exam will be cumulative, at the date given above.
6. **General information regarding the class:**
  - (a) Prerequisite. Passing score on the ELM Examination or a passing grade in Math 90.
  - (b) Course Content. We will cover aspects of college algebra including functions and their graphs, polynomial and rational equations, inverse exponential and logarithmic functions, inequalities, and infinite sequences and series. We are likely, then, to cover Chapter 3, Sections 4.1–4.5, 5.1–5.5, 9.1, 9.2, 10.1–10.3, and 10.5.
  - (c) Cell phones and attendance. I can guarantee that if YOU are the person whose cell phone goes off, then everyone will know it—even if it is on vibrate. Quite frankly, I don't care if you spend all day text messaging your friends in class—just don't be disruptive. But if that's *all* you are going to do in class, please just don't come. I don't have an attendance policy (except for administrative drops the first two weeks of the term), and so just don't come to class if you're not going to listen. PLEASE save yourself the embarrassment of your cell phone going off by turning it on silent before class starts. It's embarrassing to you, and disruptive to the class. I'm pretty easy going, but matters of respect to each other are very important to me—please keep this in mind.
  - (d) If you are in need of an accommodation for a disability in order to participate in this class, please let me know ASAP and also contact Services to Students with Disabilities at UH-183, (909)537-5238.
  - (e) Please refer to the university policy on academic dishonesty and plagiarism. I endorse these policies and generally have no tolerance towards any and all acts of academic dishonesty or plagiarism—NONE.
  - (f) The 25-35 Student Advice: Study 25 hours a week if you are taking three courses, 35 if you are taking four. This is about 2 hours/unit/week. Time in class and studying is equivalent to a 40-50 hour work week; quite reasonable. Make sure you are learning. You know something if you can talk about it and teach it to someone else. If you can't, you don't. Test yourself before exams; don't let the instructor be the first to test your knowledge. Plan to graduate in four years.
  - (g) Information regarding furloughs. On the dates listed above I will be forced to take an unpaid day of vacation, and I am contractually forced to both not work that day and not exceed a certain amount of work in a certain amount of time. This means that I will NOT be working on those days listed above (no office hours, no grading, not answering emails—nothing), and class is cancelled on any of those days which fall on a class day—that may sound like fun, but what it means is that you are being asked to learn 100% of this class with only 90% of the class periods, and I will do what I

can to make up the difference, but I can't *overwork* myself to make that happen. . . in fact, I'm being *forced* not to overwork to help you. I will discuss the general impact of these furloughs in class, but you should know that the state's representatives and the Cal State Chancellor's office made this decision (although it was voted upon by a large body of people). If you are outraged that your education does not appear to be important to your state representatives and by the Chancellor's office (as I am), I encourage you to contact those offices and voice your opinion.

- (h) In general, I think this course is going to be awesome! I really can't stress enough how important it will be to stay on top of your homework and to see me when you have difficulties. This is the only reason I have office hours, and, unless there is an unavoidable conflict, I will always be there. Email (not phone) is the best way to contact me, as I check it often. Good luck, and ROCK ON!!!